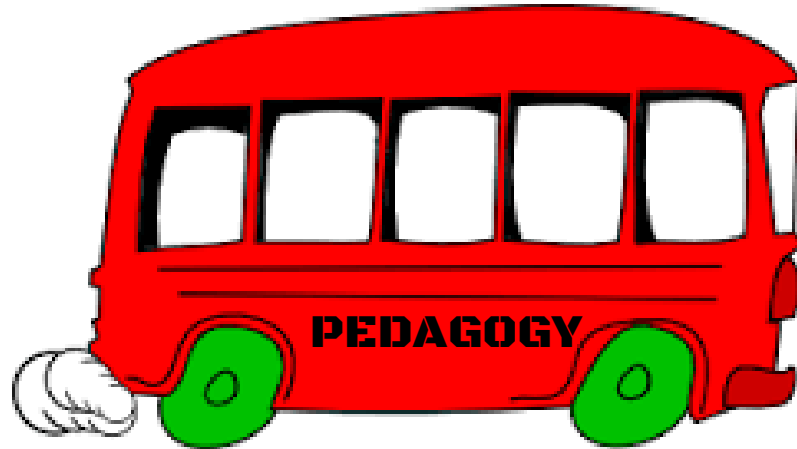


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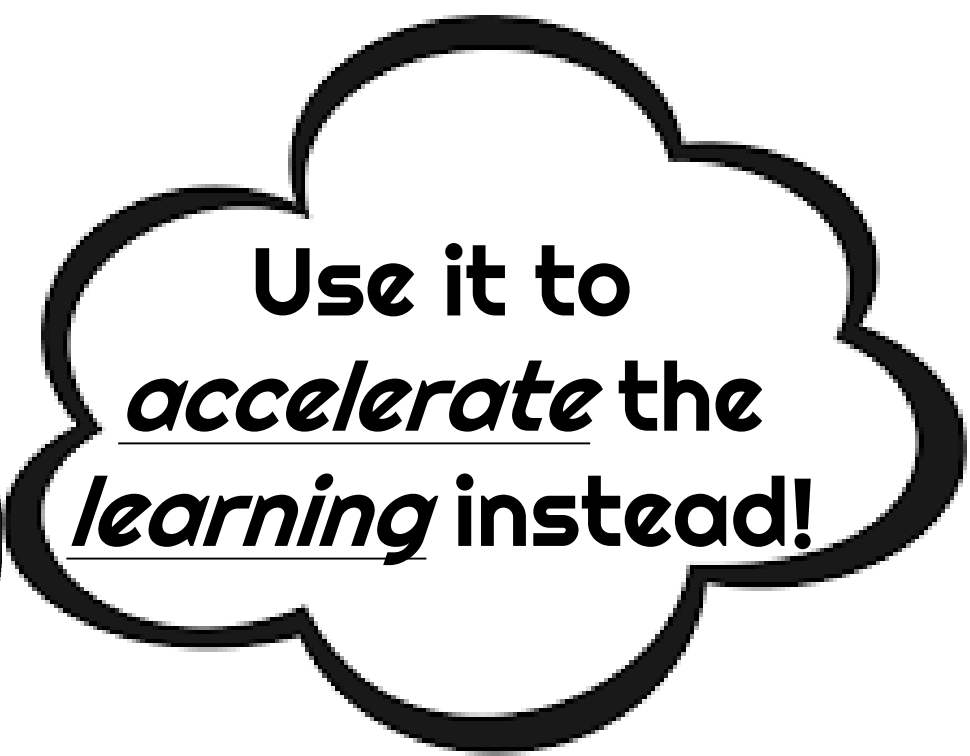
Technology is the Accelerator...



If tech *accelerates* the learning, what drives it?



**Don't use
technology for
technology's
sake!**



**Use it to
accelerate the
learning instead!**



What questions should I ask?



S

Substitution

Ex: Students create a slideshow or develop lists on a shared document

What will I gain by replacing the task with new tech?

A

Augmentation

Ex: Students create charts to show data or use a text-to-speech tool for writing

Does the tech add new features that improve the task?

M

Modification

Ex: Students develop e-portfolios or digital brochures with multimedia

Does the task significantly change with the use of tech?

R

Redefinition

Ex: Students create a comic strip, mindmap, or illustration to summarize a story, or create and upload tutorials on YouTube for public viewing

Does the tech allow for creation of new tasks previously inconceivable?

Now What?!

COLLABORATIVE LEARNING TIME

COLLABORATIVE LEARNING

goo.gl/0U1N2E

