

Buddy System: A child from your room who goes to another teacher's room

Show energy and passion!

Students Who Are Unmotivated? Find a Way to make Work Meaningful!



- What do your students like to do?
- Make sure they know you love having them there.
- Make school apply to them.
- Find out what they are good at and capitalize on it.
- If you can tell a kid doesn't have someone at home, ask about their day, let them know you care, and be that person!

Don't be afraid to apologize.

- Issues of Students Blurting Out
- Start with ignoring
 - Try conversation—What a positive leader does vs. a negative leader
 - “When you blurt, it takes away from their classmates’ thinking time”
 - Give three post-its and take one away each time they blurt.

Accountability
If you say you're going to do something, you need to follow through!

Procedures

- See website under resources
- If you want them to know something, teach it, model it, and expect it
- Communicate in a positive way—“Thank you for...” & “I appreciate the way you...”
- Call and response routine—Incorporate movement or humor such as “Old McDonald had a farm” and they respond with next phrase

Be Consistent!

Like Kids and CARE!

Classroom Management Tips: For Middle School

Connect with kids' activities! They may even videotape themselves and show a teacher. (Ex. Horseback riding)

If plan isn't going well, stop and make changes—Even if on the spot!

Use class rules to say, “this is what we agreed to.”

Class with large numbers of students?

3✓ Philosophy

- Cross off a ✓ when class is off track
- Step 1: Self-adjust
- 3 ✓'s crossed off, they can't ask questions of their peers, can only ask the teacher
- Have kids call parents

Planner Passes—Forgetting them, don't have them, don't have materials...

- Stand at the door and do a ✓ as they come in
- Have extra notebooks and pencils so they don't have to go out of the classroom.

Get to know names as quickly as possible!

Parents!

“_____” isn't connecting with other kids,. She is struggling with...”

Start Positive!
Deal with issues.
End positive!

Ask for suggestions from parents, and let them know you care.

- Large Specialist Class—Wanting to use the restroom frequently
- Utilize their time between classes
 - Sign-out chart with time
 - Get so many passes a day

Create a call and response system:
You say _____,
they say _____.

Have “mailboxes” for students where they keep all materials

Smooth transitions allow for teaching to go well!

Have kids help establish classroom expectations by developing a class contract out of their ideas!