

THE ART OF CLASSROOM MANAGEMENT



_____ Influential Teacher's Name

Please fill in the blanks.

Three words to describe your teacher...

1. _____
2. _____
3. _____

Please fill in the blanks.

THE CLASSROOM...

felt... _____
looked... _____
sounded... _____

Please fill in the blanks.

THE TEACHER...

allowed for... _____
embraced... _____
expected... _____
admired... _____
didn't... _____

QUESTIONS TO PONDER

Elementary

- What are your classroom rules/expectations?
 - Will you have a contract?
 - How will you communicate your rules?
- Who calls home if misbehavior occurs?
- Do you keep a disruptive student in class? Or, do you send them to the hall?
- If a student wants out, do you keep them in?
- What should you document/refer to the office?
- What should you share with the parent & student support team?
- How will you organize your classroom?

SECONDARY

- What are your classroom rules/expectations?
 - How will you communicate your rules?
 - Are you aware of the rules in the student handbook?
 - What about expectations in regards to technology usage?
- What is your protocol for working with disruptive students?
 - Do you keep a disruptive student in class? If not, where do you send them?
 - If a student wants out, do you keep them in?
- What should you document/refer to the office? Plagiarism? Bullying? Threats?
- How will you organize your classroom?
- How will you establish & balance a friendly, yet firm relationship?

Notes & More

<http://www.smartclassroommanagement.com/about-smart-classroom-management/>

BE THE CHANGE YOU WISH TO SEE IN THE WORLD. -GANDHI