

The Art of Classroom Management – Group Discussions

Elementary

- Connect siblings by having the same teacher.
- Constant routine → Putting coats away, morning routine, etc...
- Having well organized classrooms
- Create appealing classroom environment
- Focus on positive behaviors, ex. politeness
- Create stoplight cards
- Develop specific rules and schedules
- 'Oops!' chart/worksheet
- Quiet in hallways
- Be flexible
- Utilize music
- Clear transitions/Attention getters
- Classroom roles/Job Responsibilities
- Variety in the classroom
- Community
- Poker chip reward system
- Team building, ex. rearranging desks
- Have free time (choice)
- Visual schedule

Middle School

- Rewards system → Responsibility pass
- Rubric behavior
- Make clear expectations and follow through on them
- Develop peer mentoring
- Have daily routines (be consistent)
- Have students use planners
- Play music
- Give choices (freedom), structured independence...
- Responsibility, ex. create classroom rules together
- Treat students as an adult and with respect
- Set roles during group activities
- Atmosphere where students can be themselves
- Use of humor
- Community
- Time management
- All school learning (exploratory)
- Set goals
- More trust (safe zones)

High School

- Be strict, but fair and fun
- Avoid power struggles
- Make clear, high expectations and follow through on them
- Organize peer/cooperative learning
- Highlight 'Respect'
- Develop relationships (be a friend, but maintain classroom management)
- Set deadlines
- Be available to students/accessibility/be there before and after school
- Set syllabi
- Clear routines
- Well organized
- Use of humor
- Democracy/power of choice
- Be on time -> Listen for warning bells
- Assign collaborative projects
- Be relatable ('real life' teaching)
- Natural consequences (responsibility)
- Communication

College

- Treat you as an adult
- Use of humor
- Active engagement and participation
- Individual learning is present (purposeful)
- There are personal expectations
- Strong relationships = Better classroom experience
- Grades
- Organized syllabi
- Students treated as equal
- Respect
- Put care into your work
- Relatable
- Immersion in student life
- Time management
- Clear office hours
- Fairness